ESSAY OPTION B: ESSAY 35%

All materials handed in for grade MUST have the following information either in a header or on a separate cover sheet.

Your name Your student ID # Course Name Instructor's Name Assignment Title Your Subtitle (where applicable, as on the Remix or Essay Outline and Essay assignments) Date Submitted

Learning Outcomes

- ➢ ARGUE a thesis;
- > APPLY your close reading and analytical skills;
- COMMUNICATE your ideas in appropriate scholarly language and using appropriate scholarly tools;
- > ENGAGE IN DIALOGUE with the critical field.

INSTRUCTIONS:

1. LENGTH: Your paper will be SIX (6) PAGES, double-spaced, Times New Roman 12-pt font.

2. TOPIC: Papers MUST address one of the topics provided. Any papers that do not do so **WILL RECEIVE A GRADE OF ZERO**.

3 WORKS CITED: You MUST cite a MINIMUM of TWO 2 (TWO) journal articles and 2 (TWO) scholarly books **in addition** to the TWO (2) primary sources. All of these sources, including the primary texts, MUST be properly cited using the MLA documentation format and listed in the Works Cited.

Format: You will hand in for grade:

1. Your essay: SIX (6) pages, double-spaced, Times New Roman 12-pt font on good quality white paper, **PLUS** the Works Cited page. The Works Cited page should be numbered but does not count toward the page limit.

2. A copy of the GRADING SUMMARY document available on the class blog.

You must have 1" (one inch) MARGINS, including top and bottom margins.

You must NUMBER the pages in the UPPER RIGHT-HAND CORNER. The FIRST page should NOT have a page number (in Word, use "different first page" on the "Design" tab for "Headers and Footers").

You may add a cover page or use a header on the first page. In either case, you MUST include the following information:

Your name Your student ID # Course Name Instructor's Name Assignment Title: EG. Essay Topic 3 Your Subtitle (NO ITALICS) Date Submitted

A cover page does not count toward the page limit.

All materials MUST BE TYPED. No handwritten materials will be graded.

STAPLE your pages in the UPPER LEFT-HAND CORNER. NO duotangs or folders, please.

Assessment:

A copy of the GRADING SUMMARY is available on the class blog, along with a description of the qualities of and criteria for the various letter-grades. You will receive comments from the grader, along with the checklist which will indicate which elements were well-done and which ones require more work.