

All materials handed in for grade MUST present the following information either in a header or on a separate cover sheet. Copy and paste this template into your document.

Name:
Student ID #:
Course Name:
Instructor's Name:
Assignment Name:
Title:
Date Submitted:

Discussion Questions: 5%

Learning Outcomes

- IDENTIFY key patterns and relationships;
- DISTINGUISH between WHAT and SO WHAT questions;
- FORMULATE and clearly ARTICULATE a question that will lead you from DESCRIPTION to ANALYSIS;

INSTRUCTIONS:

1. READ the following TIP SHEETS linked through the class blog:

"Asking Questions": <http://blogs.unbc.ca/dicksonl/files/2010/11/Asking-Questions.pdf>

"WHAT and SO WHAT Statements": <http://blogs.unbc.ca/dicksonl/files/2010/11/WHAT-and-SO-WHAT-Statements.pdf>

2. READ your chosen text carefully;

4. For the reading WRITE ONE (1) WHAT question. Remember that WHAT questions ask you for ACCURATE reading and will often prompt you to do the following: IDENTIFY, DESCRIBE, DEFINE, COMPARE/CONTRAST, LIST, ILLUSTRATE. They will often derive from the basic questions: WHO? WHEN? WHERE?

5. For the same reading WRITE ONE (1) SO WHAT question. Remember that SO WHAT questions often begin with "What is the relationship between..." and ask you to make CONNECTIONS between patterns you've identified in your reading. SO WHAT questions will often prompt you to do the following: CONNECT, JUDGE, ASSESS, INTERPRET, CONTEXTUALIZE, DEFEND, EXTRAPOLATE. They will often derive from the basic question: WHY?

6. WRITE a paragraph (minimum 300 w) answering your two questions. Be sure to support your argument with direct reference to your chosen text by way of QUOTATION.

Format: You will hand in the following:

1. Your WHAT question.
2. Your SO WHAT question.
4. A WORKS CITED entry for the reading to which you are responding. See the TIP SHEET: "Works Cited": <http://blogs.unbc.ca/dicksonl/files/2010/11/Works-cited1.pdf>

TYPE your questions and answers DOUBLE SPACED in Times New Roman 12 pt. font.

Remember to include the information at the top of this sheet either in a header or on a separate cover page. Cover sheets and Works Cited pages are not included in the overall page/word count. Do not number your cover sheet.

Assessment:

- Completeness: all required elements are present;
- WHAT question supports the SO WHAT question: the details of the text are used to lead the discussion toward broader, more significant analysis of important aspects of the text;
- Questions demonstrate a careful reading and solid understanding of the texts;
- Questions do not "lead" or "close down" avenues of discussion;
- Questions do not have "buried assumptions" that need to be articulated explicitly;
- Questions are "open" but not ambiguous. Their wording is clear and specific;
- Proper documentation of sources using MLA Works Cited and parenthetical citation formats;
- Concision, clear language, paragraph and sentence structure;
- Proper format;
- Tidiness, care for presentation.