WELCOME

DOTHIS NOW

- Take a piece of paper out of your notebook (or ask someone for paper if you don't have any);
- TELL ME: one thing you know about the RENAISSANCE;
- ASK: one question about the course, the material, the universe;
- DO NOT WRITE YOUR NAME ON THE PAPER;
- CRUMPLE the paper up and throw it at me.

TODAY

- WELCOME
- CONTACT and other STUFF YOU SHOULD KNOW
- COURSE OUTLINE
- FIRST ASSIGNMENT: REMIX
- Snowball: what do you know/what do you want to know?
- Learning outcomes
- Exuent, severally

How to be In the Know

COURSE BLOG: http://blogs.unbc.ca/engl281

QUESTIONS?

- BLOG COMMENTS
- OFFICE HOURS
- EMAIL: Lisa.Dickson@unbc.ca

Note on EMAIL communication

 OFFICIAL UNBC address: you@unbc.ca



GENERAL OUTCOMES

- RELEVANCE and RESPONSIBILITY: transfer and apply knowledge ethically;
- OWNERSHIP: participate in, reflect on, share our knowledge
- SAFETY: respect diversity; contribute to a community of learners

The THREE 'R's

RENAISSANCE

REFORMATION

REVOLUTION

SOME OTHER LETTERS IN THE ALPHABET

- B is for BIBLES, lots of BIBLES;
 B is also for BURNING, burning lots of the other guys' Bibles, and sometimes the other guy;
- C is for COURTIERSHIP;
- E is for ELEGY;
 E is also for EMPIRE;
- H is for HUMANISM;
- I is for ICONOCLASM;
- P is for the PEOPLE;
 P is also for the PRINTING PRESS which gave the people a VOICE.